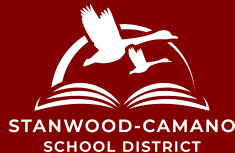




# Year-end Financial Report

Presented by Ruth Floyd  
November 15, 2022





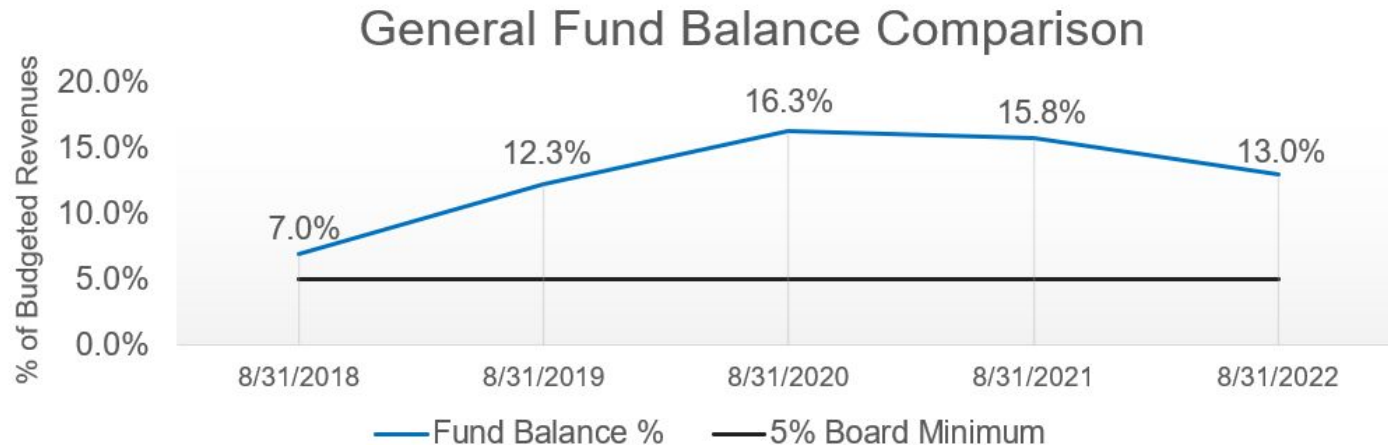
STANWOOD-CAMANO  
SCHOOL DISTRICT

## OUR PROMISE

Every student in the  
Stanwood-Camano School  
District is **empowered to learn**  
in an inclusive setting and is  
**prepared for the future** of their  
choice.

# 2021-22 fiscal year end – General Fund

- August 2022 total general fund balance was \$10.1 million, down \$1.7 million
  - 13 percent of budgeted revenues (unassigned), compared to 15.8 percent the prior year
  - \$400,000 of fund balance was restricted, committed or assigned at year end



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# 2021-22 fiscal year end – other funds

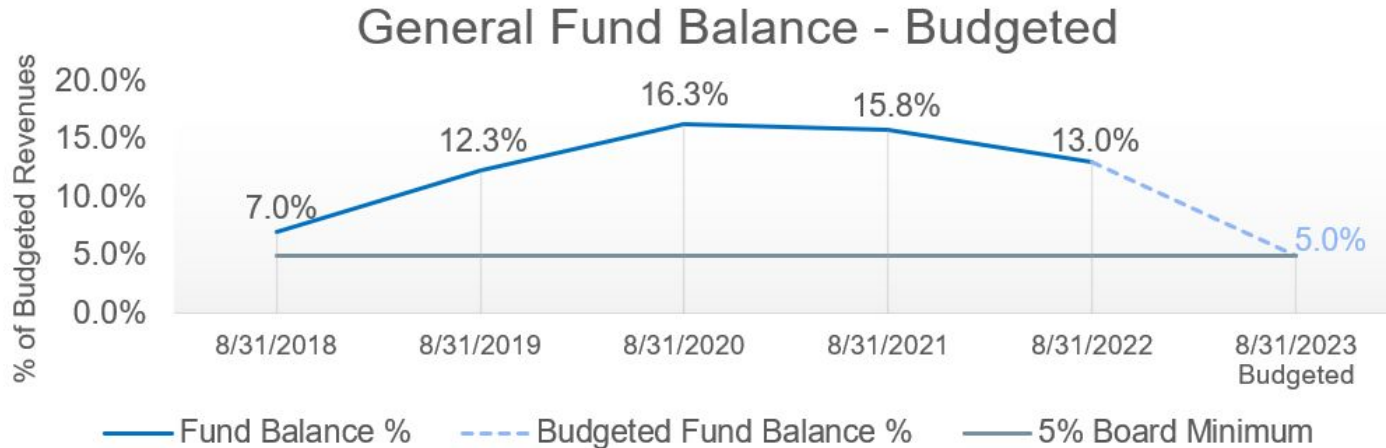
- ASB fund increased \$19,000 to \$403,000
- Debt service fund increased \$301,000 to \$4.1 million
- Capital projects fund decreased \$1.1 million to \$8.6 million
- Transportation vehicle fund increased \$175,000 to \$992,000
- Custodial (trust) funds were transferred to the general fund per accounting guidance



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# Current year budget - 2022-23

- As reviewed in August, the 2022-23 budget required use of fund balance
  - Ending fund balance as of 8/31/2023 is budgeted to be at 5% minimum
  - Current year budget reductions are in process to increase balance



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# Current year budget - 2022-23

- A higher fund balance this year puts district in better position for 2023-24
  - Budget planning will incorporate changes in revenues/expenditures as current year progresses
  - Open positions funded with one-time grants will likely not be replaced
- Why are budget constraints becoming more of an issue for school districts?
  - COVID affects temporarily masked state funding model deficit
  - Remote learning created some cost savings – student supervision, substitutes/leaves, travel
  - Significant federal and state recovery/stabilization funds were made available to districts
- Returning to pre-pandemic budget restraints
  - End of “free for all” meals and decreased one-time grant funds
  - State programs not fully funded, including special education, multilingual, transportation
  - Locally bargained salary and benefits not fully funded by state salary model (typical for our region)
  - Supply chain disruptions resulting in significant costs increases
  - General inflationary factors including salary increases not funded by the state

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# Looking ahead - 2023-24 and beyond

- Budget planning considerations
  - District must right-size budget – can only use fund balance once
  - Elimination of one-time grant revenues, most significantly ESSER and Learn 2 Return
  - Increased pressure on operating fund due to failure of 2022 capital levy
- What can help? What can hurt?
  - Help: Savings/reductions in current year – no amount is too small
  - Help: Not hiring vacant positions, particularly those funded with one-time grants
  - Help: Legislative increases in K-12 funding (special education, food services, prototypical funding model)
  - Hurt: Continued cost increases beyond state funding
  - Hurt: Legislative reductions in K-12 funding
  - Hurt: Enrichment/operations levy failure in 2024

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# Questions?

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